

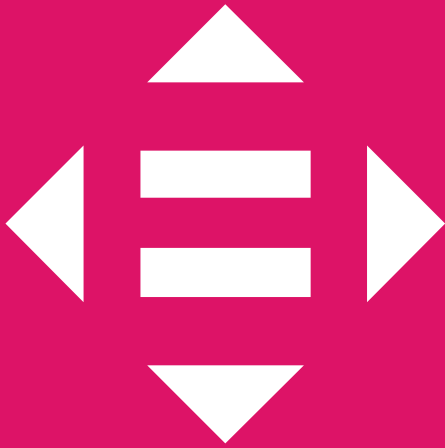


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10 REDUCED INEQUALITIES



“Equality needs to underpin every aspect of sustainability if the objectives of the SDGs are to be met. Although SDG 5 explores this through the prism of gender, SDG 10 takes a broader look at the intersectionality of disadvantage. This disadvantage can be felt through all of the other key issues raised by the SDGs – disadvantaged groups are both more likely to be unable to take advantage of progress and to suffer from the effects of climate change.”


-THE Impact Rankings

“

88.5

Impact Factor

RESEARCH IN NUMBERS (2024)



178

publications



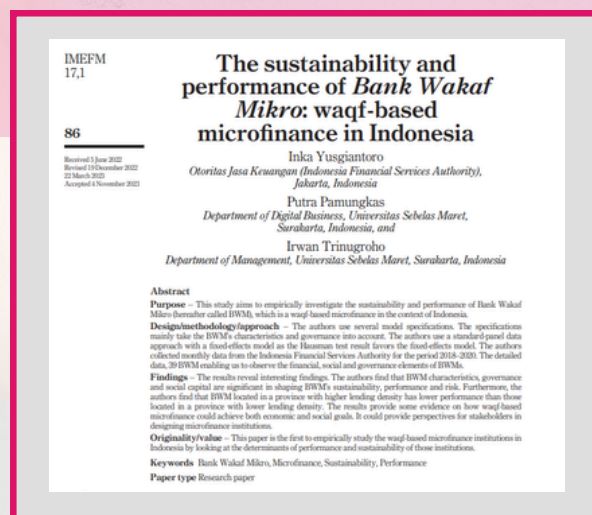
Universitas Sebelas Maret (UNS) is committed to disseminating and implementing the values of SDGs 1-17 through a wide range of education, research, and community engagement programs. One example of this commitment is the dissemination of this research on

SDG 10



RESEARCH ARTICLE

The study found that **Bank Waqf Micro (BWM)** in Indonesia effectively **promotes financial inclusion and community empowerment** through interest-free, waqf-based microfinance, though it faces challenges in scalability and regulation.



10 REDUCED
INEQUALITIES

REDUCE INEQUALITY WITHIN AMONG COUNTRIES

1 | MAPING AKSI 2024 Provides UNS Students the Opportunity to Support Children with Special Needs in Inclusive Schools



Universitas Sebelas Maret (UNS) through the Center for Disability Studies (PSD) of Lembaga Penelitian dan Pengabdian kepada Masyarakat Universitas Sebelas Maret identified **a priority issue to address during the implementation of the Independent Campus Community Service Program (PKMI):** the need for Special Education Teachers (GPK). This role requires individuals with specific competencies and a background in Special Education (PLB) **to provide appropriate services for children with special needs (ABK) in inclusive elementary schools in Kota Surakarta.**

To help address this challenge, PSD LPPM UNS and its partners initiated an internship program that gives UNS students **the opportunity to participate in the MAPING** (Mahasiswa Pendamping Anak Berkebutuhan Khusus) AKSI (Anak Berkebutuhan Khusus di Sekolah Inklusi) program. This internship ran from July 22 to August 31, 2024, and involved 32 students from three faculties: the Faculty of Teacher Training and Education (FKIP), the Faculty of Sports (FKOR), and the Faculty of Psychology (Fapsi). Participants were students who had completed at least their fourth semester.

The internship took place in 16 inclusive elementary schools under UPT PLDPI, supporting GPKs in delivering inclusive education. The program was designed as **a form of community service and a concrete contribution to improving services for children with special needs in Surakarta.** It also aligns with the Merdeka Belajar Kampus Merdeka (MBKM) initiative, giving students valuable off-campus learning experiences. MAPING AKSI was implemented in three stages: preparation, implementation, and evaluation-reporting, aiming to provide sustainable solutions for partner schools.

10 REDUCED INEQUALITIES



REDUCE INEQUALITY WITHIN AMONG COUNTRIES

2 Volunteer Forum for Students with Disabilities: UNS' New Step Toward an Inclusive Campus

Through the Center for Disability Studies (PSD) of LPPM, UNS launched the Volunteer Forum for Students with Disabilities (Fordis UNS), reinforcing its **commitment to becoming an inclusive and disability-friendly campus**. This forum serves as a platform for students who wish to support peers with disabilities in both academic and social life. A total of **177 students registered** as volunteers during the forum's establishment.



Fordis UNS will actively organize programs such as **learning support activities, accessibility facilities, and awareness campaigns on the importance of creating an inclusive and equitable campus environment**. Through this forum, UNS students with disabilities will have improved access to academic assistance and inclusive services.

3 Advancing Inclusive Education: 20 UNS Students Receive "Bayan Peduli" Scholarships

A total of 20 students with disabilities at UNS **successfully passed the selection process and were awarded scholarships** through the Bayan Peduli program. Recipients came from various faculties and study programs, including Special Education (PLB), Visual Communication Design (DKV), and Informatics. The scholarship aims to expand educational access **for students with disabilities by reducing financial barriers**. The 2024 recipients represent a range of disabilities, including hearing, visual, and physical impairments.

UNS Rector Prof. Dr. Hartono, dr. M.Si., expressed appreciation to PT Bayan Resources for its commitment **to advancing inclusive education. This scholarship program reflects a collaborative effort to ensure equitable higher education opportunities for students with disabilities**.



10 REDUCED INEQUALITIES



REDUCE INEQUALITY WITHIN AMONG COUNTRIES

4 | **UNS Hosts 14th International Conference on Special Education in Southeast Asia Region 2024**

UNS proudly hosted the **14th International Conference on Special Education in South East Asia Region (ICSAR) 2024**, a major conference focusing on special education in Southeast Asia. The event brought together academics and experts from around the world to collaborate on **creating a safe and inclusive environment for people with special needs.**



During the opening session of ICSAR 2024, UNS also signed a Memorandum of Understanding (MoU) with PT Bayan Resources **to provide scholarships for students with disabilities** for the 2024/2025 academic year. This initiative reinforces UNS's leadership in promoting inclusive education both nationally and internationally.



The number of students with disabilities

visual disabilities	10	
hearing disabilities	40	
physical disabilities	12	

62

5 | **The Commitment to Accessible Facilities for Individuals with Disabilities**

Universitas Sebelas Maret has committed to be a **disability-friendly campus**. UNS recognizes that access to education and full participation in campus life should be available to everyone, regardless of physical or cognitive abilities. Through **continuous improvements** to campus facilities, UNS ensures that **students and visitors with disabilities can thrive in an environment that meets their diverse needs.** As part of its digital innovation, UNS has launched the **SMART Disability Platform**, managed by the Center for Disability Studies (PSD) under LPPM UNS. The platform, which can be accessed through <https://psd.lppm.uns.ac.id/smart-disabilitas/>, serves as a digital hub to support accessibility, early detection, and empowerment for people with disabilities in education and daily life.