



RENCANA PEMBELAJARAN SEMESTER (RPS)  
PROGRAM STUDI S-3 ILMU KEOLAHRAGAAN  
FAKULTAS KEOLAHRAGAAN  
UNIVERSITAS SEBELAS MARET

| Identitas Mata Kuliah             |                           | Identitas dan Validasi      |   | Nama                                                                                                                                                | Tanda Tangan |
|-----------------------------------|---------------------------|-----------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------|
| Kode Mata Kuliah                  | : 11041133002             | Dosen Pengembang RPS        | : | Prof. Dr. Mohammad Furqon Hidayatullah M.Pd.<br>Prof. Dr. Agus Kristiyanto M.Pd.<br>Prof. Dr. MUHAMMAD AKHYAR M.Pd<br>Dr. Fadilah Umar S.Pd., M.Or. |              |
| Nama Mata Kuliah                  | : Penelitian Keolahragaan |                             |   |                                                                                                                                                     |              |
| Jenis Mata Kuliah (Wajib/pilihan) | : Wajib                   | Koord. Kelompok Mata Kuliah | : | Prof. Dr. Mohammad Furqon Hidayatullah M.Pd.                                                                                                        |              |
| Semester                          | : 1                       | Kepala Program Studi        | : | Febriani Fajar Ekawati, S.Pd., M.Or., Ph.D.                                                                                                         |              |
| Bobot Mata Kuliah (SKS)           | : 3                       |                             |   |                                                                                                                                                     |              |
| a. Bobot tatap muka               | : 2                       |                             |   |                                                                                                                                                     |              |
| b. Bobot Praktikum                | : 0                       |                             |   |                                                                                                                                                     |              |
| c. Bobot praktek lapangan         | : 0                       |                             |   |                                                                                                                                                     |              |

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| d. Bobot simulasi                                                                           | : | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |               |   |                |
| Mata Kuliah Prasyarat                                                                       | : |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |   |                |
| Tanggal Dibuat                                                                              | : |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Perbaikan Ke- | : | Tanggal Edit : |
| Capaian Pembelajaran Lulusan (CPL) / Learning Outcome (LO) yang dibebankan pada Mata Kuliah |   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |               |   |                |
| <b>Kode CPL/LO</b>                                                                          |   | <b>Unsur CPL/LO</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |               |   |                |
| 2                                                                                           | : | Menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika; Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila; Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggungjawab pada negara dan bangsa; Menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinal orang lain                                                                                                                                                                                                                                          |               |   |                |
| 3                                                                                           | : | Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya, Mampu mengambil keputusan secara tepat dalam konteks penyelesaian masalah di bidang keahliannya, berdasarkan hasil analisis informasi dan data                                                                                                                                                                                                                                                                                                                                                |               |   |                |
| <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b>                                              | : | Mahasiswa mampu menerapkan dan mengembangkan penelitian di bidang keolahragaan berdasarkan filsafat ilmu dengan menggunakan berbagai pendekatan, termasuk penelitian kuantitatif, kualitatif, campuran, historis, filosofis, sintesis (metaanalysis), survei, deskriptif, epidemiologi aktivitas fisik, eksperimen (true dan quasi-experimental), kebijakan, pengembangan, dan evaluasi. Mahasiswa juga mampu menguasai konsep dan prinsip pengumpulan data, analisis statistik, serta menyusun proposal penelitian, artikel ilmiah, dan artikel tinjauan secara etis untuk dipublikasikan di jurnal ilmiah.                                                                                                                          |               |   |                |
| <b>Bahan kajian (Subject Matters)</b>                                                       | : | <ol style="list-style-type: none"> <li>1. Lingkup Permasalahan Keolahragaan</li> <li>2. Hakikat paradigma penelitian positivistic empiric, fenomenologis, dan hermeneutics</li> <li>3. Hakikat penelitian kuantitatif, kualitatif, dan campuran (mix)</li> <li>4. Konsep dan prinsip-prinsip penelitian menggunakan berbagai macam pendekatan dan metode penelitian di bidang keolahragaan.</li> <li>5. Strategi Penulisan Artikel Ilmiah Jurnal.</li> </ol>                                                                                                                                                                                                                                                                          |               |   |                |
| <b>Deskripsi Mata Kuliah</b>                                                                | : | Mata kuliah ini membahas berbagai pendekatan dan metode penelitian dalam bidang keolahragaan, mulai dari penelitian kuantitatif, kualitatif, campuran, hingga penelitian historis, filosofis, sintesis (metaanalysis), survei, deskriptif, epidemiologi aktivitas fisik, eksperimen (true dan quasi-experimental), kebijakan, pengembangan, dan evaluasi. Mahasiswa akan mempelajari prinsip-prinsip pengumpulan data, analisis statistik, serta penyusunan proposal penelitian, artikel ilmiah, dan artikel tinjauan. Selain itu, mata kuliah ini menekankan pada penerapan etika dalam penelitian dan publikasi ilmiah, dengan tujuan menghasilkan karya akademik yang berkualitas dan relevan bagi pengembangan ilmu keolahragaan. |               |   |                |

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| <b>Basis Penilaian</b> | : | a. Aktivitas Partisipatif ( <i>Case Method</i> ) = 50% |
|                        | : | b. Hasil Proyek ( <i>Team Based Project</i> ) = 30%    |
|                        | : | c. Tugas = 0%                                          |
|                        | : | d. Quis = 0%                                           |
|                        | : | e. UTS = 10%                                           |
|                        | : | f. UAS = 10%                                           |

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|-------------------------|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Daftar Referensi</b> | : | Ary, Donald., Jacobs, Lucy C., Sorensen, Chris., and Razavich, Asghar, Introduction to Research in Education, Chengage Learning, 2010,                                      |
|                         | : | Camerino, Oleguer., Castañer, Marta., and Anguera, M. Teresa, Eds., Mixed Methods Research in the Movement Sciences, Routledge, 2012,                                       |
|                         | : | Charmaz, Kathy., Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis, SAGE Publication Ltd., 2006,                                                 |
|                         | : | Cohen, Louis., Manion, Lawrence., and Morrison, Keith., Research Methods in Education (6th Ed.), Routledge, 2008,                                                           |
|                         | : | Creswell, John W., Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed), Pearson Education, Inc., 2012,                |
|                         | : | Gravetter, Frederick J., and Forzano, Lori-Ann B., Research Methods for The Behavioral Sciences (4th Ed.), Wadsworth, 2012,                                                 |
|                         | : | Haag, Herbert, Research Methodology for Sport and Exercise Science, Verlag Karl Hofmann, 2004,                                                                              |
|                         | : | Jujun S. Suriasumantri., Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi., Fakultas Pasca Sarjana Institut Keguruan dan Ilmu Pendidikan Jakarta, 0, |
|                         | : | Jujun S. Suriasumantri, Filsafat Ilmu: Sebuah pengantar Populer, Pustaka Sinar Harapan, 1988,                                                                               |
|                         | : | Jujun S. Suriasumantri, Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni., Pustaka Sinar Harapan, 2015,                                                        |
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|                         | : | Lexy J. Moleong, Metodologi Penelitian Kualitatif, PT Remaja Rosdakarya, 2009,                                                                                              |
|                         | : | Marczyk, Geoffrey., DeMatteo, David., and Festinger, David, Essentials of Research Design and Methodology, John Wiley & Sons, Inc., 2005,                                   |
|                         | : | McNamee, Mike., Olivier, Steve., and Wainwright, Paul, Eds., Research Ethics in Exercise, Health and Sport Sciences, Routledge, 2007,                                       |
|                         | : | Pongrac, Acs., Research Methodology in Sport Science, University of Pecs, 2005,                                                                                             |
|                         | : | Sparkes, Andrew C., and Smith, Brett, Qualitative Research Methods in Sport, Exercise and Health, Routledge, 2014,                                                          |
|                         | : | Thomas, Jerry R., and Nelson, Jack K., Research Methods in Physical Activity. (4th Ed)., Human Kinetics, 2001,                                                              |

| Tahap | Kemampuan akhir/<br>Sub-CPMK (kode<br>CPL)                                            | Materi Pokok                                                                                                                                                                     | Referensi (kode dan halaman)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Metode Pembelajaran |                  | Waktu       | Pengalaman Belajar                                                | Penilaian                      |                  |                                                                                                                                                                                         |                 |
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|       |                                                                                       |                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Luring              | Daring           |             |                                                                   | Basis penilaian                | Teknik penilaian | Indikator, kriteria, (tingkat taksonomi)                                                                                                                                                | Bobot penilaian |
| 1     | 2                                                                                     | 3                                                                                                                                                                                | 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 5                   | 6                | 7           | 8                                                                 | 9                              | 10               | 11                                                                                                                                                                                      | 12              |
| 1     | Mampu menerapkan dan mengembangkan penelitian keolahragaan berdasarkan filsafat ilmu. | 1. Pengantar; lingkup kajian matakuliah Penelitian Keolahragaan;<br>2. Permasalahan penelitian di bidang keolahragaan;<br>3. Penelitian Keolahragaan ditinjau dari Filsafat Ilmu | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok    | Diskusi Kelompok | 1*100 Menit | Mempelajari filsafat ilmu dan seluk beluk penelitian keolahragaan | Case Method,Team Based Project | Unjuk Kerja      | 1. Mengkaji hakekat penelitian keolahragaan berdasarkan filsafat ilmu (KU-3)<br>2. Menerapkan berbagai referensi dalam pemikiran logis dan kritis untuk penelitian keolahragaan. (KU-1) | 5%              |

|   |                                                                                       |                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |                  |             |                                                               |                                |             |   |    |
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| 2 | Mampu mengkaji dan membedakan penelitian kuantitatif, kualitatif, dan campuran (mix). | 1. Paradigma penelitian positivistic empiric, fenomenologis, dan Hermeneutics<br>2. Hakikat penelitian kuantitatif, kualitatif, dan campuran (mix). | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok | Diskusi Kelompok | 1*100 Menit | Mempelajari penelitian kuantitatif, kualitatif, dan campuran. | Case Method,Team Based Project | Unjuk Kerja | - | 5% |
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| 3 | Mampu mengkaji dan menerapkan Penelitian Historis dan Penelitian Filosofis. | 1. Penelitian Historis;<br>2. Penelitian Filosofis. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok | Diskusi Kelompok | 1*100 Menit | Penelitian Historis dan Penelitian Filosofis. | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 4 | Mampu mengkaji dan menerapkan Penelitian Sintesis (Metaanalysis) dan Survei. | 1. Penelitian Sintesis (Metaanalysis);<br>2. Survei. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok | Diskusi Kelompok | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 5 | Mampu menerapkan Penelitian Deskriptif dalam Epidemiologi aktivitas fisik. | Penelitian Deskriptif dalam Epidemiologi aktivitas fisik. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus | Diskusi Kelompok,Pembelajaran Kolaboratif | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 6 | Mampu mengkaji dan menerapkan Penelitian True Experimental dan Quasi-Experimental. | 1. Penelitian True Experimental.<br>2. Quasi-Experimental. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus,Pembelajaran Kolaboratif | Diskusi Kelompok,Studi Kasus | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 7 | Mampu mengkaji dan menerapkan Penelitian Kebijakan. | Penelitian Kebijakan. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Pembelajaran Kolaboratif | Diskusi Kelompok,Pembelajaran Kolaboratif | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 8 | Mampu mengkaji dan menerapkan penelitian pengembangan. | Penelitian pengembangan. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Pembelajaran Kolaboratif | Diskusi Kelompok,Pembelajaran Kolaboratif | 1*100 Menit | - | Tugas,UTS | Partisipasi,Unjuk Kerja ,Tes Tertulis | - | 5% |
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| 9 | Mampu mengkaji dan menerapkan Penelitian Evaluasi. | Penelitian Evaluasi. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus,Pembelajaran Kolaboratif | Diskusi Kelompok,Studi Kasus,Pembelajaran Kolaboratif | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 15% |
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| 10 | Mampu mengkaji dan menerapkan penelitian kualitatif | 1. Prosedur dan teknik-teknik dalam penelitian kualitatif.<br>2. Analisis data; Validitas internal dan eksternal. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus | Diskusi Kelompok,Studi Kasus | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 11 | Mampu menerapkan Konsepkonsep dan prinsip-prinsip pengumpulan data dan analisis Statistika dalam penelitian | Konsep-konsep dan prinsipprinsip pengumpulan data dan analisis Statistika dalam penelitian; | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus | Diskusi Kelompok,Studi Kasus | 1*100 Menit | Pengumpulana n data dan analisis statistik | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 12 | Mampu menyusun proposal penelitian | 1. Merumuskan masalah penelitian;<br>2. Kajian Teori;<br>3. Perumusan Hipotesis;<br>4. Memformulasikan metode penelitian. | Introduction to Research in Education, Mixed Methods Research in the Movement Sciences, Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis, Research Methods in Education (6th Ed.), Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed.), Research Methods for The Behavioral Sciences (4th Ed.), Research Methodology for Sport and Exercise Science, Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi., Filsafat Ilmu: Sebuah pengantar Populer, Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni., Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip., Handbook in Research and Evaluation., Metodologi Penelitian Kualitatif, Essentials of Research Design and Methodology, Research Ethics in Exercise, Health and Sport Sciences, Research Methodology in Sport Science, Qualitative Research Methods in Sport, Exercise and Health, Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok, Studi Kasus | Diskusi Kelompok, Studi Kasus | 1*100 Menit | Merumuskan masalah penelitian, kajian teori, hipotesis, metode penelitian | Case Method, Team Based Project | Partisipasi, Unjuk Kerja | - | 5% |
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| 13 | Mampu mengembang kan masalah penelitian | Mengembangkan masalah atau topik penelitian dan penggunaan literature. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus | Diskusi Kelompok,Studi Kasus | 1*100 Menit | Menemukan permasalahan penelitian dan cara mengutip jurnal. | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 14 | Mampu menyusun Artikel Riviw | Strategi menulis Artikel Riviw. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus | Diskusi Kelompok,Studi Kasus | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 15 | Memiliki Etika dalam menyusun penelitian dan artikel jurnal. | 1. Etika dalam penelitian;<br>2. Penyusunan laporan penelitian: Disertasi, dan Artikel Jurnal. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok,Studi Kasus,Pembelajaran Kolaboratif | Diskusi Kelompok,Studi Kasus,Pembelajaran Kolaboratif | 1*100 Menit | - | Case Method,Team Based Project | Partisipasi,Unjuk Kerja | - | 5% |
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| 16 | Mampu menerapkan penulisan artikel ilmiah pada jurnal | Pengantar menulis artikel journal bereputasi. | Introduction to Research in Education,Mixed Methods Researchin the Movement Sciences,Constructing Grounded Theory: A Practical Guide Through Qualitative Analysis,Research Methods in Education (6thEd.),Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th Ed),Research Methods for The Behavioral Sciences (4th Ed.),Research Methodology for Sport and Exercise Science,Berpikir Sistem: Konsep, Penerapan, Teknologi dan Strategi Implementasi.,Filsafat Ilmu: Sebuah pengantar Populer,Filsafat Ilmu: Sebuah Apresiasi terhadap Ilmu, Agama dan Seni.,Scopus Anugerah Terindah Peneliti Dunia: Cara Cerdik Menulis Manuskrip.,Handbook in Research and Evaluation.,Metodologi Penelitian Kualitatif,Essentials of Research Design and Methodology,Research Ethics in Exercise, Health and Sport Sciences,Research Methodology in Sport Science,Qualitative Research Methods in Sport, Exercise and Health,Research Methods in Physical Activity. (4th Ed). | Diskusi Kelompok | Diskusi Kelompok,Studi Kasus,Pembelajaran Kolaboratif | 1*100 Menit | Pengumpulan data dan cara menulis jurnal bereputasi. | UAS | Partisipasi,Unjuk Kerja ,Tes Tertulis | - | 15% |
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